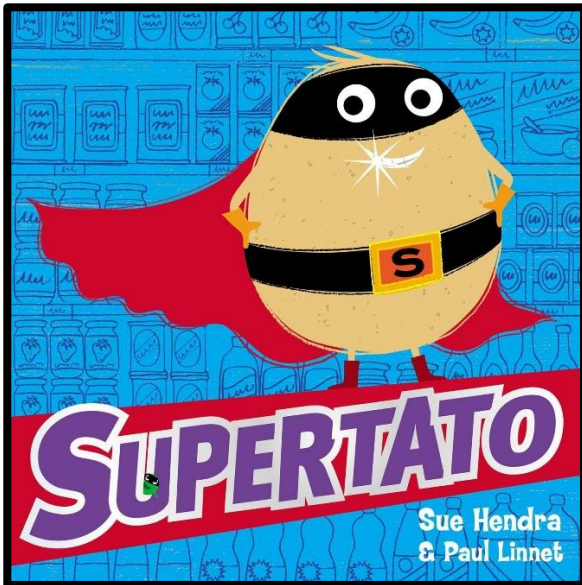


Early Phonics: Supertato

Activities for children to focus on developing their speaking and listening skills; and focus on listening to the sounds around them and also begin building on their segmenting and blending skills.



Meet Supertato!

He's always there for you when the chips are down. He's the **superhero** with eyes everywhere - but now there's a **pea** on the loose. A very, very naughty **pea**.

Has **Supertato** finally met his match?

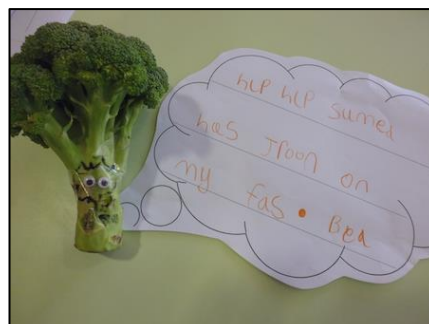
Enjoy the book:

<https://www.youtube.com/watch?v=rze89HB9u8g>

Make your own Supertato (or other superveg):



Create your own adventures:



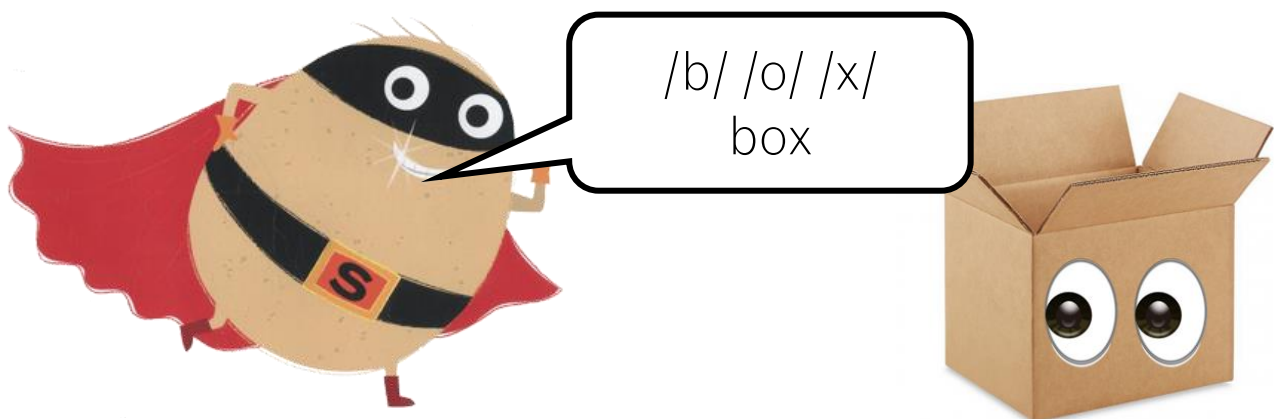
Aspect 7: Oral blending and segmenting

Helping your child to say the sounds in a word in the order they come. E.g. dog contains 'd' 'o' 'g'.
Can you help your children say the sounds in words that contain three sounds?

Aim: to **segment** the sounds, and **blend** back together, to reveal the item Supertato rescues



Here are two for you to get the idea:



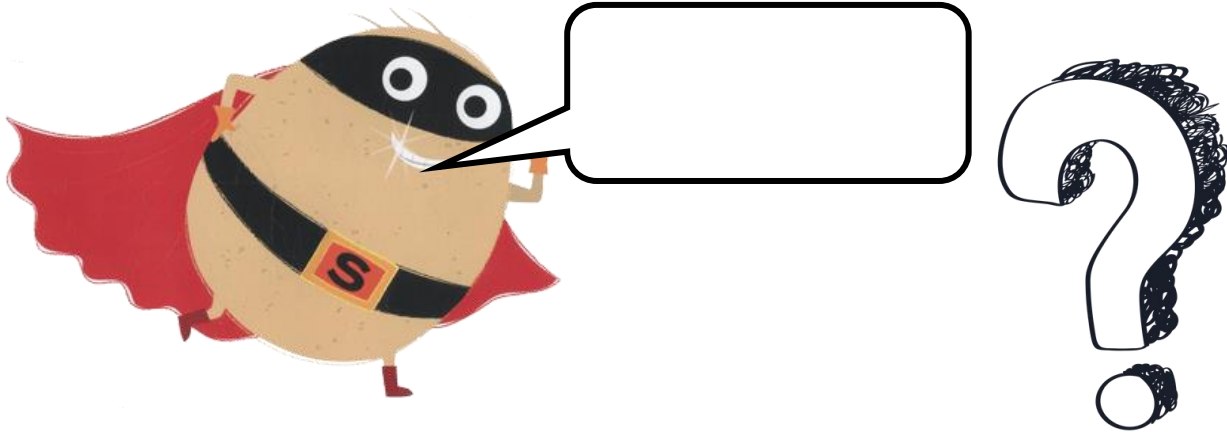
Remember, you need to say the sounds and then the word. You do not need to write them.
(Answers on page 5)





What else could Supertato rescue?

Find objects that contain three sounds and see if you can **segment** the three sounds in order, and then **blend** them together to say the word.



How many objects did Supertato rescue from your classroom or home today?

Here's a list of objects Supertato could rescue to help you:

glue – /g/ /l/ /ue/
pen – /p/ /e/ /n/
mat – /m/ /a/ /t/
fan – /f/ /a/ /n/

light – /l/ /igh/ /t/
book – /b/ /oo/ /k/
bowl – /b/ /ow/ /l/
jug – /j/ /u/ /g/

cup – /c/ /u/ /p/
tin – /t/ /i/ /n/
fish – /f/ /i/ /sh/

If you enjoyed **Supertato** there are more books in the series to enjoy:



Answers:

boot: /b/ /oo/ /t/ 'boot'
sock: /s/ /o/ /ck/ 'sock'

coin: /c/ /oi/ /n /
bus: /b/ /u/ /s/ 'bus'

coat: /c/ /oa/ /t/ 'coat'
fork: /f/ /or/ /k/ 'fork'



Tower Hamlets Education Partnership
IMPROVING SCHOOLS TOGETHER

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