

School Development Plan 2019-20



Quality of Education | Rebekah Hamda

We will improve further our support for early communication.

We will use new strategies to extend vocabulary and storytelling.

SSTEW Sub-scale 3 Supporting and extending language and Communication

WHOLE SCHOOL TARGET

Behaviour & Attitudes | Clare Lize Rebekah

We will ensure part time children are making robust and sustained progress.

Children who receive Early Help will make as much progress as other children.

SSTEW Sub-scale 3 Supporting and extending language and Communication

The Rachel Keeling child as an independent, communicative, confident, resilient and joyful learner and co-collaborator in their unique learning journey.

Personal Development | Aminul Peter

We will ensure our children are active participants and co-collaborators in their learning journeys.

We will ensure our school community considers and minimises its impact on the environment.

SSTEW Sub-scale 4 Supporting learning and critical thinking



Leadership & Management | Simon

We will engage in a review of our adult support in promoting sustained shared thinking and emotional well-being to develop our provision and practice.

We will review our policies and practice in line with the Equality Act 2010.

SSTEW Sub-scale 4 Supporting learning and critical thinking